



State of Iowa
Department of Education
Alternate Assessment Assurance Form
2007-2008

Date: _____

Dear: _____
Teacher's Name (Please Print)

I have reviewed the rating scale items and evidence in each academic content area for:

Student's Name (Please Print)

One of these two boxes must be checked and returned to the Iowa Department of Education. If not, the student will be counted as an exclusion.

- ☐ The teacher and I did not have a conversation about this student's alternate assessment. Checking this box means the student will be an exclusion.
- ☐ The teacher and I have had conversations around this student's performance on the alternate assessment rating scale items and the teacher shared all evidence supporting these ratings.

Signature of Teacher

Signature of Building Administrator or Designee

Comments:

Title

School District

Phone Number

Comments: Administrators should note any extenuating circumstances related to this Collection of Evidence on this document. (i.e., extended medical absence, late transfer students, etc.)

Mail to: Steve Maurer, Iowa Department of Education, Grimes State Office Building,
400 E 14th St, Des Moines IA 50319-0146. Must be post-marked no later than
May 1, 2008.

Evidence Rules

Evidence should reflect adaptations made to general education instructional materials to allow the student to access the general education curriculum.

Performance accuracy and level of prompting are evident in the evidence (using Department of Education [DE] Evidence Form found on the DE web site).

The curriculum link is +/- two grade levels. Age is not the relevant factor.

If there is one piece of evidence linked to multiple items, there should be a performance accuracy for each item (not the average or aggregate of the performance for multiple items).

Evidence is produced via worksheets, graphs, checklists, videotapes, etc.

Evidence is generated from the current school year and during the assessment window (September 1 through March 31).

All evidence must be labeled using the format provided by the Iowa Department of Education.

Label evidence as evidence is generated. Do not wait until year's end to label evidence.

Evidence is not a part of the student's cumulative folder. Only proficiency levels should be placed in the cumulative folder.